

# **Equality, Good Relations and Human Rights**Screening Template

## \*\*\*Completed Screening Templates are public documents and will be posted on the Trust's website\*\*\*

See <u>Guidance Notes</u> for further background information on the relevant legislation and for help in answering the questions on this template (follow the links).

#### (1) Information about the Policy/Proposal

(1.1) Name of the policy/proposal

Lift Management

- (1.2) Is this a new, existing or revised policy/proposal? New policy
- (1.3) What is it trying to achieve (intended aims/outcomes)? The purpose of this Trust Policy is to provide members of staff, statutory authorities and other stakeholders, relevant information on the Trust's, Lift management roles and responsibilities, Lift management structure and Lift management precautions for demonstrating compliance with it statutory obligations
- (1.4) Are there any Section 75 categories (see list in 3.1) which might be expected to benefit from the intended policy/proposal?
  No
- (1.5) Who owns and who implements the policy/proposal where does it originate, for example DHSSPS, HSCB?
  Owned by SEHSCT Estates Department



(1.6) Are there any factors that could contribute to/detract from the intended aim/outcome of the policy/proposal/decision? (Financial, legislative or other constraints?)

No

(1.7) Who are the internal and external stakeholders (actual or potential) that the policy/proposal/decision could impact upon? (staff, service users, other public sector organisations, , trade unions, professional bodies, independent sector, voluntary and community groups etc)

The scope of this policy extends to all areas of the Trust's Estates whether owned or leased. It applies to all employees and those undertaking service provision on behalf of the Trust and refers to all services and activities. All staff and / or contractors will be required to adhere to the procedure in undertaking related activities. Stakeholders involved in the formation of this policy were Estates.

(1.7) Other policies with a bearing on this policy/proposal (for example regional policies) - what are they and who owns them?

N/A



### (2) Available evidence

Evidence to help inform the screening process may take many forms. What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for relevant Section 75 categories.

Details of evidence/information
Feedback from Key Trust Estates staff. The policy follows legislation and associated codes of practice, existing Trust guidelines, policy and best practice.

### (3) Needs, experiences and priorities

(3.1) Taking into account the information above what are the different needs, experiences and priorities of each of the Section 75 categories and for both service users and staff.

Category	Needs, experiences and priorities	
	Service users	Staff
Gender	N/A	N/A
Age	N/A	N/A
Religion	N/A	N/A
Political Opinion	N/A	N/A

Marital Status	N/A	N/A
Dependent Status	N/A	N/A
Disability	N/A	N/A
Ethnicity	N/A	N/A
Sexual Orientation	N/A	N/A

(3.2) Provide details of how you have involved stakeholders, views of colleagues, service users and staff etc when screening this policy/proposal.

Key Trust Estates staff were consulted in the development of this policy which only follows legislation and best practice.

### (4) Screening Questions

You now have to assess whether the impact of the policy/proposal is major, minor or none. You will need to make an informed judgement based on the information you have gathered.

(4.1) What is the likely impact of equality of opportunity for those affected by this policy/proposal, for each of the Section 75 equality categories?			
Section 75 category			Level of impact? Minor/major/none
	Services Users	Staff	
Gender	N/A	N/A	None
Age	N/A	N/A	None
Religion	N/A	N/A	None



Political	N/A	N/A	None
Opinion			
Marital	N/A	N/A	None
Status			
Dependent	N/A	N/A	None
Status			
Disability	N/A	N/A	None
Ethnicity	N/A	N/A	None
Sexual	N/A	N/A	None
Orientation			

(4.2) Are there opportunities to better promote equality of opportunity for people within Section 75 equality categories?		
Section 75 category	Please provide details	
Gender	None	
Age	None	
Religion	None	
Political Opinion	None	
Marital Status	None	
Dependent Status	None	
Disability	None	
Ethnicity	None	
Sexual Orientation	None	



(4.3) To what extent is the policy/proposal likely to impact on good relations between people of different religious belief, political opinion or racial group? minor/major/none				
Good relations	Details of policy/proposal Level of impact			
category	impact	Minor/major/none		
Religious belief		None		
Political		None		
opinion				
Racial		None		
group				

(4.4) Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?		
Good relations category Please provide details		
Religious belief	None	
Political opinion	None	
Racial group	None	

### (5) Consideration of Disability Duties

(5.1) How does the policy/proposal encourage disabled people to participate in public life and promote positive attitudes towards disabled people?
N/A



### (6) Consideration of Human Rights

## (6.1) Does the policy/proposal affect anyone's Human Rights? Complete for each of the articles

Article	Positive impact	Negative impact = human right interfered with or restricted	Neutral impact
Article 2 – Right to life			X
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			X
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			X
Article 5 – Right to liberty & security of person			X
Article 6 – Right to a fair & public trial within a reasonable time			X
Article 7 – Right to freedom from retrospective criminal law & no punishment without law			X
Article 8 – Right to respect for private & family life, home and correspondence.			Х
Article 9 – Right to freedom of thought, conscience & religion			X
Article 10 – Right to freedom of expression			X
Article 11 – Right to freedom of assembly & association			Х
Article 12 – Right to marry & found a family			Х
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			X
1 <sup>st</sup> protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			X
1 <sup>st</sup> protocol Article 2 – Right of access to education			Х



Please note: If you have identified potential negative impact in relation to any of the Articles in the table above, speak to your line manager and/or Equality Unit. It may also be necessary to seek legal advice.

(6.2) Please outline any actions you will take to promote awareness of human rights and evidence that human rights have been taken into consideration in decision making processes.

None. This policy only follows legislation and associated codes of practice, existing Trust guidelines and best practice.

#### (7) Screening Decision

### (7.1) Given the answers in Section 4, how would you categorise the impacts of this policy/proposal?

Major impact	
Minor impact	
No impact	X

## (7.2) Do you consider the policy/proposal needs to be subjected to ongoing screening

Yes	
No	X

### (7.3) Do you think the policy/proposal should be subject to and Equality Impact Assessment (EQIA)?

Yes	
No	Χ



(7.4) Please give reasons for your decision and detail any mitigation considered.

This policy only follows legislation and associated codes of practice, existing Trust policy and best practice. There are no perceived adverse impact on any of the Section 75 groups

#### (8) Monitoring

Please detail how you will monitor the effect of the policy/proposal for equality of opportunity and good relations, disability duties and human rights?

- Estates meetings held regularly between Estates personnel and contractors and meetings with service users
- Estates Electrical Safety Group and Trust Health and Safety Sub-Committee
- Feedback from Trust consultation

Approved Lead Officer: John McKinney

Position: Estates Fire, Risk, Governance &

**Quality Manager** 

Date: 06/09/2023

Policy/proposal screened by: Ryan Conlan Interim Head of Estates

### Please forward completed schedule to:

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