



## Equality, Good Relations and Human Rights Screening Template

**\*\*\*Completed Screening Templates are public documents and will be posted on the Trust's website\*\*\***

See [Guidance Notes](#) for further background information on the relevant legislation and for help in answering the questions on this template (follow the links).

### **(1) Information about the Policy/Proposal**

(1.1) Name of the policy/proposal

Ear Irrigation trust wide community guidelines

(1.2) Is this a new, existing or revised policy/proposal?

Revised existing policy

(1.3) What is it trying to achieve (intended aims/outcomes)?

Safe and effective Ear irrigation guidelines

(1.4) Are there any Section 75 categories (see list in 3.1) which might be expected to benefit from the intended policy/proposal?

None- all categories will benefit equally

(1.5) Who owns and who implements the policy/proposal - where does it originate, for example DHSSPS, HSCB?

Trust Policy



(1.6) Are there any factors that could contribute to/detract from the intended aim/outcome of the policy/proposal/decision? (Financial, legislative or other constraints?)

Provision of ear irrigation courses for practioners.

(1.7) Who are the internal and external stakeholders (actual or potential) that the policy/proposal/decision could impact upon? (staff, service users, other public sector organisations, , trade unions, professional bodies, independent sector, voluntary and community groups etc)

- GP's
- Patients/Service users
- Trust staff

(1.7) Other policies with a bearing on this policy/proposal (for example regional policies) - what are they and who owns them?

1. Guidance document in ear care (2016) The Primary ear care centre website. [www.earcarecentre.com](http://www.earcarecentre.com) and at [www.entnursing.com](http://www.entnursing.com)
2. Harkin H (2000) Evidence based ear care. Primary Health care Journal. Vol. 10. No8
3. MDA (1998) Medical defence safety notice MDA SN 9807 February 1998, Ear irrigator, (Pulsed water syringe) - Propulse
4. Stubbs G (2000) Ear Syringing and Aural care. Nursing Times Vol. 96 No 43 pg., 35-37
5. Dr Tim Kenny [www.patient.co.uk](http://www.patient.co.uk) 25-11-2009. Doc id 4239 version 38
6. [www.UpToDate.com](http://www.UpToDate.com)
7. [patient.info/medicine/sodium-bicarbonate-ear-drops](http://patient.info/medicine/sodium-bicarbonate-ear-drops)
8. NICE guidelines on Ear Irrigation July 2016

## (2) Available evidence

Evidence to help inform the screening process may take many forms. What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for relevant Section 75 categories.

### *Details of evidence/information*

- **Community staff consultation**
- Consultation with Paula Morton, Nurse Education Consultant, Clinical Education Centre
- **Guidance document in ear care (2016) The Primary ear care centre website. [www.earcarecentre.com](http://www.earcarecentre.com) and at [www.entnursing.com](http://www.entnursing.com)**
- Harkin H (2000) Evidence based ear care. Primary Health care Journal. Vol. 10. No8
- MDA (1998) Medical defence safety notice MDA SN 9807 February 1998, Ear irrigator, (Pulsed water syringe) - Propulse
- Stubbs G (2000) Ear Syringing and Aural care. Nursing Times Vol. 96 No 43 pg., 35-37
- Dr Tim Kenny [www.patient.co.uk](http://www.patient.co.uk) 25-11-2009. Doc id 4239 version 38
- [www.UpToDate.com](http://www.UpToDate.com)
- [patient.info/medicine/sodium-bicarbonate-ear-drops](http://patient.info/medicine/sodium-bicarbonate-ear-drops)
- NICE guidelines on Ear Irrigation July 2016

## (3) Needs, experiences and priorities

(3.1) Taking into account the information above what are the different needs, experiences and priorities of each of the Section 75 categories and for both service users and staff.

<b>Category</b>	<b>Needs, experiences and priorities</b>	
	<b>Service users</b>	<b>Staff</b>
Gender	Policy is written to meet the needs of all categories	Staff should be trained in implementation of policy.
Age	“ “	“”
Religion	“	“”

Political Opinion	“”	“”
Marital Status	“”	“”
Dependent Status	“”	“”
Disability	District nurses should attend house bound patients.	“”
Ethnicity	An interpreter will be provided as required.	“”
Sexual Orientation	Policy is written to meet the needs of all categories	“”

(3.2) Provide details of how you have involved stakeholders, views of colleagues, service users and staff etc when screening this policy/proposal.

- Community staff consultation
- Consultation with Paula Morton, Nurse Education Consultant  
Clinical Education Centre

#### (4) Screening Questions

You now have to assess whether the impact of the policy/proposal is major, minor or none. You will need to make an informed judgement based on the information you have gathered.

**(4.1) What is the likely impact of equality of opportunity for those affected by this policy/proposal, for each of the Section 75 equality categories?**

Section 75 category	Details of policy/proposal impact		Level of impact? Minor/major/none
	Services Users	Staff	
Gender			None
Age			None
Religion			None

Political Opinion			None
Marital Status			None
Dependent Status			None
Disability			Minor
Ethnicity			Minor
Sexual Orientation			None

**(4.2) Are there opportunities to better promote equality of opportunity for people within Section 75 equality categories?**

<b>Section 75 category</b>	<b>Please provide details</b>
Gender	None
Age	None
Religion	None
Political Opinion	None
Marital Status	None
Dependent Status	None
Disability	District nurse may attend housebound patients
Ethnicity	An interpreter will be provided as required
Sexual Orientation	None

<b>(4.3) To what extent is the policy/proposal likely to impact on good relations between people of different religious belief, political opinion or racial group? minor/major/none</b>		
<b>Good relations category</b>	<b>Details of policy/proposal impact</b>	<b>Level of impact Minor/major/none</b>
Religious belief		None
Political opinion		None
Racial group	An interpreter may be required	Minor

<b>(4.4) Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?</b>	
<b>Good relations category</b>	<b>Please provide details</b>
Religious belief	None
Political opinion	None
Racial group	None

## **(5) Consideration of Disability Duties**

<b>(5.1) How does the policy/proposal encourage disabled people to participate in public life and promote positive attitudes towards disabled people?</b>
<ul style="list-style-type: none"> <li>• Same service for all categories, helping people to hear better</li> <li>• Helps those who have a hearing impairment disability to hear better</li> <li>• District nurse should visit housebound patients.</li> </ul>

## (6) Consideration of Human Rights

(6.1) Does the policy/proposal affect anyone's Human Rights?

Complete for each of the articles

Article	Positive impact	Negative impact = human right interfered with or restricted	Neutral impact
Article 2 – Right to life			√
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			√
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			√
Article 5 – Right to liberty & security of person			√
Article 6 – Right to a fair & public trial within a reasonable time			√
Article 7 – Right to freedom from retrospective criminal law & no punishment without law			√
Article 8 – Right to respect for private & family life, home and correspondence.			√
Article 9 – Right to freedom of thought, conscience & religion			√
Article 10 – Right to freedom of expression			√
Article 11 – Right to freedom of assembly & association			√
Article 12 – Right to marry & found a family			√
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			√
1 <sup>st</sup> protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			√
1 <sup>st</sup> protocol Article 2 – Right of access to education			√

**Please note: If you have identified potential negative impact in relation to any of the Articles in the table above, speak to your line manager and/or Equality Unit. It may also be necessary to seek legal advice.**

(6.2) Please outline any actions you will take to promote awareness of human rights and evidence that human rights have been taken into consideration in decision making processes.

- Screening template
- Equality, diversity and human rights staff training.

## (7) Screening Decision

(7.1) Given the answers in Section 4, how would you categorise the impacts of this policy/proposal?

Major impact	
Minor impact	
No impact	√

(7.2) Do you consider the policy/proposal needs to be subjected to ongoing screening

Yes	
No	√

(7.3) Do you think the policy/proposal should be subject to and Equality Impact Assessment (EQIA)?

Yes	
No	√



(7.4) Please give reasons for your decision and detail any mitigation considered

- The policy is written to meet the needs of all categories
- Those who need a district nurse visit or an interpreter will be accommodated

## **(8) Monitoring**

Please detail how you will monitor the effect of the policy/proposal for equality of opportunity and good relations, disability duties and human rights?

- All adverse events related to this protocol must be reported through the completion of a Critical Incident Form (IR1).
- Complaints and compliments
- Feedback from staff and patients
- Monitoring by Locality Manager

Approved Lead Officer: Kathleen Monteverde

Position: ENT Nurse Specialist

Date: 03/11/17

Policy/proposal screened by: Kathleen Monteverde

**Please forward completed schedule to:**

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