

## Equality, Good Relations and Human Rights Screening Template

**\*\*\*Completed Screening Templates are public documents and will be posted on the Trust's website\*\*\***

See [Guidance Notes](#) for further background information on the relevant legislation and for help in answering the questions on this template (follow the links).

### **(1) Information about the Policy/Proposal**

(1.1) Name of the policy/proposal

Blood Culture Taking/Collection Guidelines Neonates, Children and young people

(1.2) Is this a new, existing or revised policy/proposal?

New

(1.3) What is it trying to achieve (intended aims/outcomes)?

- To provide healthcare workers involved in the procedure of taking blood cultures with the necessary principles to follow to avoid contaminating the blood culture sample and thus obtaining "false-positive" results and unnecessary patient treatment. Neonates, Children and young people
- This will be achieved by ensuring that as far as a reasonably practical all staff involved in the procedure adhere to the guidelines

(1.4) Are there any Section 75 categories (see list in 3.1) which might be expected to benefit from the intended policy/proposal?

No the guideline is to assist healthcare workers to take blood cultures correctly



(1.5) Who owns and who implements the policy/proposal - where does it originate, for example DHSSPS, HSCB?

- NI regional IPC Manual
- DHSS High Impact interventions.
- NICE Guidelines 2012 Reducing HCAI

(1.6) Are there any factors that could contribute to/detract from the intended aim/outcome of the policy/proposal/decision? (Financial, legislative or other constraints?)

No

(1.7) Who are the internal and external stakeholders (actual or potential) that the policy/proposal/decision could impact upon? (staff, service users, other public sector organisations, , trade unions, professional bodies, independent sector, voluntary and community groups etc)

- Patients
- Healthcare workers



(1.8) Other policies with a bearing on this policy/proposal (for example regional policies) - what are they and who owns them?

**Regional Neonatal guideline on the management of sepsis Neonatal Network HSCB**

**Regional Infection Control Manual PHA**

## **(2) Available evidence**

Evidence to help inform the screening process may take many forms. What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for relevant Section 75 categories.

### ***Details of evidence/information***

This has been issued to healthcare workers undertaking blood culture taking procedures in neonates children and young people.

### (3) Needs, experiences and priorities

(3.1) Taking into account the information above what are the different needs, experiences and priorities of each of the Section 75 categories and for both service users and staff.

<b>Category</b>	<b>Needs, experiences and priorities</b>	
	<b>Service users</b>	<b>Staff</b>
Gender	All patient groups	No impact
Age	All ages	None no impact
Religion	None	None
Political Opinion	N/A	None
Marital Status	N/A	None
Dependent Status	None	None
Disability	None	None
Ethnicity	N/A	None
Sexual Orientation	N/A	None

(3.2) Provide details of how you have involved stakeholders, views of colleagues, service users and staff etc when screening this policy/proposal.

NICE, RQIA and DHSS guidance recommend that Trusts should have guidelines in place to ensure blood cultures are taken correctly

#### (4) Screening Questions

You now have to assess whether the impact of the policy/proposal is major, minor or none. You will need to make an informed judgement based on the information you have gathered.

##### ***(4.1) What is the likely impact of equality of opportunity for those affected by this policy/proposal, for each of the Section 75 equality categories?***

<b>Section 75 category</b>	<b>Details of policy/proposal impact</b>		<b>Level of impact? Minor/major/none</b>
	<b>Services Users</b>	<b>Staff</b>	
Gender	NO	NO	None
Age	NO	NO	None
Religion	NO	NO	None
Political Opinion	NO	NO	None
Marital Status	NO	NO	None
Dependent Status	NO	NO	None
Disability	NO	NO	None
Ethnicity	NO	NO	None
Sexual Orientation	NO	NO	None

<b>(4.2) Are there opportunities to better promote equality of opportunity for people within Section 75 equality categories?</b>	
<b>Section 75 category</b>	<b>Please provide details</b>
Gender	No. This guideline sets out the Blood Culture Taking/Collection Guidelines Neonates, Children and young people regardless of Section 75 category.
Age	No
Religion	No
Political Opinion	No
Marital Status	No
Dependent Status	No
Disability	No
Ethnicity	No
Sexual Orientation	No

<b>(4.3) To what extent is the policy/proposal likely to impact on good relations between people of different religious belief, political opinion or racial group? minor/major/none</b>		
<b>Good relations category</b>	<b>Details of policy/proposal impact</b>	<b>Level of impact Minor/major/none</b>
Religious belief	No impact	NONE
Political opinion	No impact	NONE
Racial group	No impact	NONE



<b><i>(4.4) Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?</i></b>	
<b><i>Good relations category</i></b>	<b><i>Please provide details</i></b>
Religious belief	No
Political opinion	No
Racial group	No

## **(5) Consideration of Disability Duties**

<b><i>(5.1) How does the policy/proposal encourage disabled people to participate in public life and promote positive attitudes towards disabled people?</i></b>
<p>This has no impact on disabled children/ young people or attitudes towards them</p>

## (6) Consideration of Human Rights

(6.1) Does the policy/proposal affect anyone's Human Rights?

Complete for each of the articles

Article	Positive impact	Negative impact = human right interfered with or restricted	Neutral impact
Article 2 – Right to life			X
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			X
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			X
Article 5 – Right to liberty & security of person			X
Article 6 – Right to a fair & public trial within a reasonable time			X
Article 7 – Right to freedom from retrospective criminal law & no punishment without law			X
Article 8 – Right to respect for private & family life, home and correspondence.			X
Article 9 – Right to freedom of thought, conscience & religion			X
Article 10 – Right to freedom of expression			X
Article 11 – Right to freedom of assembly & association			X
Article 12 – Right to marry & found a family			X
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			X
1 <sup>st</sup> protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			X
1 <sup>st</sup> protocol Article 2 – Right of access to education			X

**Please note: If you have identified potential negative impact in relation to any of the Articles in the table above, speak to your line manager and/or Equality Unit. It may also be necessary to seek legal advice.**



(6.2) Please outline any actions you will take to promote awareness of human rights and evidence that human rights have been taken into consideration in decision making processes.  
The guideline will be monitored through review of practice and will be reviewed promptly if there are any incidents/complaints

## (7) Screening Decision

**(7.1) Given the answers in Section 4, how would you categorise the impacts of this policy/proposal?**

Major impact	
Minor impact	
No impact	X

**(7.2) Do you consider the policy/proposal needs to be subjected to ongoing screening**

Yes	
No	X

**(7.3) Do you think the policy/proposal should be subject to and Equality Impact Assessment (EQIA)?**

Yes	
No	X

(7.4) Please give reasons for your decision and detail any mitigation considered.

The guideline relates to a clinical procedure which should be followed to avoid false-positive blood cultures in children and young people and hence inappropriate or inadequate treatment

## **(8) Monitoring**

Please detail how you will monitor the effect of the policy/proposal for equality of opportunity and good relations, disability duties and human rights?

The guideline will be monitored through review of practice and will be reviewed promptly if there are any incidents/complaints

Approved Lead Officer: Isobel King  
Position: Infection Prevention and Control Lead  
Date: 23/03/18  
Policy/proposal screened by: Isobel King

### **Please forward completed schedule to:**

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