

Equality, Good Relations and Human Rights Screening Template

*****Completed Screening Templates are public documents and will be posted on the Trust's website*****

See [Guidance Notes](#) for further background information on the relevant legislation and for help in answering the questions on this template (follow the links).

(1) Information about the Policy/Proposal

(1.1) Chaperone Policy & Guidelines

(1.2) Is this a new, existing or revised policy/proposal?

It is a revised and updated policy to replace legacy Trust

(1.3) What is it trying to achieve (intended aims/outcomes)?

The provision of a safe, comfortable environment where patients and staff can be confident that best practice is being followed at all times and the safety of everyone is of paramount importance. This policy sets out guidance for the use of chaperones and procedures that should be in place for consultations, examinations, investigations and treatment. It is intended to safeguard both patients and staff of all ages, gender, race and cultural background.

(1.4) Are there any Section 75 categories (see list in 3.1) which might be expected to benefit from the intended policy/proposal?

All Section 75 categories should benefit from this policy as it is good practice for a health organisation to offer all patients a chaperone for any consultation, examination, procedure or treatment where the patient feels one is required.



(1.5) Who owns and who implements the policy/proposal - where does it originate, for example DHSSPS, HSCB?

The South Eastern Health and Social Services Trust

(1.6) Are there any factors that could contribute to/detract from the intended aim/outcome of the policy/proposal/decision? (Financial, legislative or other constraints?)

No

(1.7) Who are the internal and external stakeholders (actual or potential) that the policy/proposal/decision could impact upon? (staff, service users, other public sector organisations, , trade unions, professional bodies, independent sector, voluntary and community groups etc)

Patients/Clients/Staff/Professional Organisations/Trade Unions

(1.8) Other policies with a bearing on this policy/proposal (for example regional policies) - what are they and who owns them?

Guide on Consent for Examination, Treatment or Care (DHSSPSNI 2003)

(2) Available evidence

Evidence to help inform the screening process may take many forms. What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for relevant Section 75 categories.

Details of evidence/information

Background evidence and information that informed this policy:-

Evidence based practice relevant to this policy and guidelines.

Baker, R et al	(2007)	Patients' views on and professionals' use of chaperones during intimate examinations in primary health care: a review. <i>Quality in Primary Care</i> . 15:337-44
DoH	(2004)	Independent investigation into how the NHS handled allegations about the conduct of Clifford Ayling. 715 July www.dh.gov.uk
GMC	(2006)	Maintaining boundaries: Guidance for Doctors www.gmc-uk.org/guidance
Griffith, R.	(2009)	Intimate examinations and trained chaperones. <i>British Journal of Healthcare Management</i> . 15 (7):337-342
Lambert, J.	(2010)	Chaperones: practice policy and training. <i>Practice Nursing</i> . 21 (7):347-349
MPS	(2012)	MPS factsheet, Chaperones FAQs www.nmedicalprotection.org/uk/factsheets
NHS CGS Team	(2005)	Guidance on the Role and Effective Use of Chaperones in Primary and Community Care Settings www.lmc.org.uk
Royal College of General Practitioners GP Committee (BMA)	(2002)	Good Medical Practice for General Practitioners. London: RCOGP
Royal College of Nursing	(2002)	Chaperoning: The role of the nurse and the rights of patients, London (Reprinted in 2006) www.rcn.org.uk
Royal College of Obstetricians and Gynaecologists	(2002)	Clinical Standards. Advice on planning the service in obstetrics and gynaecology.

(3) Needs, experiences and priorities

(3.1) Taking into account the information above what are the different needs, experiences and priorities of each of the Section 75 categories and for both service users and staff.

Category	Needs, experiences and priorities	
	Service users	Staff
Gender	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required
Age	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required
Religion	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required
Political Opinion	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required
Marital Status	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required
Dependent Status	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required
Disability	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required
Ethnicity	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required
Sexual Orientation	Access to chaperone provision, or 3 rd person, if requested	Ability to request the presence of a colleague or chaperone, if required

(3.2) Provide details of how you have involved stakeholders, views of colleagues, service users and staff etc when screening this policy/proposal.

Trust-wide consultation through the Safe and Effective Care Department with specific follow-up to areas such as Mental Health, Learning Disability and Midwifery.

(4) Screening Questions

You now have to assess whether the impact of the policy/proposal is major, minor or none. You will need to make an informed judgement based on the information you have gathered.

(4.1) What is the likely impact of equality of opportunity for those affected by this policy/proposal, for each of the Section 75 equality categories?			
Section 75 category	Details of policy/proposal impact		Level of impact? Minor/major/none
	Services Users	Staff	
Gender	√	√	None
Age	√	√	None
Religion	√	√	None
Political Opinion	√	√	None
Marital Status	√	√	None
Dependent Status	√	√	None
Disability	√	√	None
Ethnicity	√	√	None
Sexual Orientation	√	√	None

(4.2) Are there opportunities to better promote equality of opportunity for people within Section 75 equality categories?	
Section 75 category	Please provide details
Gender	Same requirement of requesting a chaperone and having one provided, if required
Age	Same requirement of requesting a chaperone and having one provided
Religion	Same requirement of requesting a chaperone

	and having one provided
Political Opinion	Same requirement of requesting a chaperone and having one provided
Marital Status	Same requirement of requesting a chaperone and having one provided
Dependent Status	Same requirement of requesting a chaperone and having one provided
Disability	Same requirement of requesting a chaperone and having one provided
Ethnicity	Same requirement of requesting a chaperone and having one provided
Sexual Orientation	Same requirement of requesting a chaperone and having one provided

(4.3) To what extent is the policy/proposal likely to impact on good relations between people of different religious belief, political opinion or racial group? minor/major/none

Good relations category	Details of policy/proposal impact	Level of impact Minor/major/none
Religious belief	The provision of the offer to have a chaperone present, if required/requested	None
Political opinion	The provision of the offer to have a chaperone present	None
Racial group	The provision of the offer to have a chaperone present	None

(4.4) Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?	
Good relations category	Please provide details
Religious belief	No – just good practice
Political opinion	No – just good practice
Racial group	No – just good practice

(5) Consideration of Disability Duties

(5.1) How does the policy/proposal encourage disabled people to participate in public life and promote positive attitudes towards disabled people?
Treats everyone the same/equal i.e. all patients/clients/residents have the same right to access to a chaperone, if/as required.

(6) Consideration of Human Rights

(6.1) Does the policy/proposal affect anyone's Human Rights?

Complete for each of the articles

Article	Positive impact	Negative impact = human right interfered with or restricted	Neutral impact
Article 2 – Right to life			√
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			√

Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			√
Article 5 – Right to liberty & security of person			√
Article 6 – Right to a fair & public trial within a reasonable time			√
Article 7 – Right to freedom from retrospective criminal law & no punishment without law			√
Article 8 – Right to respect for private & family life, home and correspondence.			√
Article 9 – Right to freedom of thought, conscience & religion			√
Article 10 – Right to freedom of expression			√
Article 11 – Right to freedom of assembly & association			√
Article 12 – Right to marry & found a family			√
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			√
1 st protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			√
1 st protocol Article 2 – Right of access to education			√

Please note: If you have identified potential negative impact in relation to any of the Articles in the table above, speak to your line manager and/or Equality Unit. It may also be necessary to seek legal advice.

(6.2) Please outline any actions you will take to promote awareness of human rights and evidence that human rights have been taken into consideration in decision making processes.



(7) Screening Decision

(7.1) Given the answers in Section 4, how would you categorise the impacts of this policy/proposal?

Major impact	
Minor impact	
No impact	√

(7.2) Do you consider the policy/proposal needs to be subjected to ongoing screening

Yes	
No	√

(7.3) Do you think the policy/proposal should be subject to and Equality Impact Assessment (EQIA)?

Yes	
No	√

(7.4) Please give reasons for your decision and detail any mitigation considered.

This is a clinical policy and set of guidelines that it applicable to all.



(8) Monitoring

Please detail how you will monitor the effect of the policy/proposal for equality of opportunity and good relations, disability duties and human rights?

- Comments, Suggestions and Complaints
- IR1s

Approved Lead Officer:

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Position:

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Date:

18th April 2013

Policy/proposal screened by:

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