

Equality, Good Relations and Human Rights SCREENING TEMPLATE

See [Guidance Notes](#) for further information on the 'why' 'what' 'when', and 'who' in relation screening, for background information on the relevant legislation and for help in answering the questions on this template (follow the links).

(1) INFORMATION ABOUT THE POLICY OR DECISION

Policy for the assessment of Ambulatory Oxygen in Respiratory patients

1.2 Description of policy or decision

To provide an assessment of ambulatory oxygen needs in respiratory patients under the direction of a respiratory consultant.

To provide review clinics for all patients commenced on ambulatory oxygen.

1.3 Main stakeholders affected (internal and external)

This policy allows assessment of ambulatory oxygen needs in any patient with evidence of oxygen desaturation on physical exertion.

Oxygen Assessment will be at designated oxygen assessment clinics run by Respiratory teams within SET.

1.4 Other policies or decisions with a bearing on this policy or decision

This policy should be read in conjunction with:

SET/PtCare (34) 2010

SET/PtCare (84) 2011

(2) **CONSIDERATION OF EQUALITY AND GOOD RELATIONS ISSUES AND EVIDENCE USED**

2.1 Data Gathering

What information did you use to inform this equality screening? For example previous consultations, statistics, research, Equality Impact Assessments (EQIAs), complaints. Provide details of how you involved stakeholders, views of colleagues, service users, staff side or other stakeholders.

Respiratory teams on 3 hospital sites within SET were consulted in the writing of this policy.

2.2 Quantitative Data

Who is affected by the policy or decision? Please provide a statistical profile. Note if policy affects both staff and service users, please provide profile for both.

Category	<i>What is the makeup of the affected group? (%) Are there any issue or problems? For example, a lower uptake that needs to be addressed or greater involvement of a particular group?</i>
Gender	ANY patient with evidence of oxygen desaturation on physical exertion.
Age	
Religion	
Political Opinion	
Marital Status	
Dependent Status	
Disability	
Ethnicity	
Sexual Orientation	

2.3 [Qualitative Data](#)

What are the different needs, experiences and priorities of each of the categories in relation to this policy or decision and what equality issues emerge from this? Note if policy affects both staff and service users, please discuss issues for both.

Category	Needs and Experiences
Gender	There are no differences in needs, experiences or priorities for any of these categories in relation to this policy.
Age	
Religion	
Political Opinion	
Marital Status	
Dependent Status	
Disability	
Ethnicity	
Sexual Orientation	

2.4 [Multiple Identities](#)

Are there any potential impacts of the policy or decision on people with multiple identities? For example; disabled minority ethnic people; disabled women; young Protestant men; and young lesbians, gay and bisexual people.

no

2.5 Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i>	<i>What do you intend to do in future to address the equality issues you identified?</i>
N/A	

2.6 Good Relations

What changes to the policy or decision – if any – or what additional measures would you suggest to ensure that it promotes good relations? (refer to guidance notes for guidance on impact)

<i>Group</i>	<i>Impact</i>	<i>Suggestions</i>
Religion	N/A	
Political Opinion	N/A	
Ethnicity	N/A	

(3) SHOULD THE POLICY OR DECISION BE SUBJECT TO A FULL EQUALITY IMPACT ASSESSMENT?

A full equality impact assessment (EQIA) is usually confined to those policies or decisions considered to have major implications for equality of opportunity.

How would you categorise the impacts of this decision or policy? (refer to guidance notes for guidance on impact)

Do you consider that this policy or decision needs to be subjected to a full equality impact assessment?

Please tick:

Major impact	<input type="checkbox"/>
Minor impact	<input type="checkbox"/>
No further impact	<input checked="" type="checkbox"/>

Please tick:

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

Please give reasons for your decisions.

This policy applies to ANY patient who requires assessment of their ambulatory oxygen needs.

(4) CONSIDERATION OF DISABILITY DUTIES

4.1 In what ways does the policy or decision encourage disabled people to participate in public life and what else could you do to do so?

<i>How does the policy or decision currently encourage disabled people to participate in public life?</i>	<i>What else could you do to encourage disabled people to participate in public life?</i>
N/A	

4.2 In what ways does the policy or decision promote positive attitudes towards disabled people and what else could you do to do so?

<i>How does the policy or decision currently promote positive attitudes towards disabled people?</i>	<i>What else could you do to promote positive attitudes towards disabled people?</i>
n/a	

(5) CONSIDERATION OF HUMAN RIGHTS

5.1 Does the policy or decision affect anyone's Human Rights? Complete for each of the articles

ARTICLE	Yes/No
Article 2 – Right to life	no
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment	no
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour	no
Article 5 – Right to liberty & security of person	no
Article 6 – Right to a fair & public trial within a reasonable time	no
Article 7 – Right to freedom from retrospective criminal law & no punishment without law	no
Article 8 – Right to respect for private & family life, home and correspondence.	no
Article 9 – Right to freedom of thought, conscience & religion	no
Article 10 – Right to freedom of expression	no
Article 11 – Right to freedom of assembly & association	no
Article 12 – Right to marry & found a family	no
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights	no
1 st protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property	no
1 st protocol Article 2 – Right of access to education	No

*If you have answered no to all of the above please move onto to move on to **Question 6** on monitoring*

5.2 If you have answered yes to any of the Articles in 5.1, does the policy or decision interfere with any of these rights? If so, what is the interference and who does it impact upon?

List the Article Number	Interfered with? Yes/No	What is the interference and who does it impact upon?	Is it legal?* Yes/No

** It is important to speak to your line manager on this and if necessary seek legal opinion to clarify this*

5.3 Outline any actions which could be taken to promote or raise awareness of human rights or to ensure compliance with the legislation in relation to the policy or decision.

(6) MONITORING

6.1 What data will you collect in the future in order to monitor the effect of the policy or decision on any of the categories (for equality of opportunity and good relations, disability duties and human rights?)

Equality & Good Relations	Disability Duties	Human Rights
Neutral effect	Neutral effect	Neutral effect.

Approved Lead Officer: _____

Position: _____

Date: _____

Policy/Decision Screened by: _____

Please note that having completed the screening you will need to ensure that a consultation on the outcome of screening is undertaken, in line with Equality Commission guidance.

Please forward completed schedule to:

Susan Thompson
Equality Manager
3 Church Street
Newtownards
BT23 4AN
Telephone: 028 9151 2177
Textphone: 028 9151 0137
e: susan.thompson@setrust.hscni.net

Suzanne McCartney
Equality Manager
Lagan Valley Hospital
Lisburn
BT28 1JP
Telephone: 028 9266 5141 ext 2604
Textphone: 028 9263 3522
e: suzanne.mccartney@setrust.hscni.net

Template produced October 2010