

## Equality, Good Relations and Human Rights Screening Template

**\*\*\*Completed Screening Templates are public documents and will be posted on the Trust's website\*\*\***

See [Guidance Notes](#) for further background information on the relevant legislation and for help in answering the questions on this template (follow the links).

### **(1) Information about the Policy/Proposal**

(1.1) Care of Children and Young People in Adult Wards Policy

(1.2) Is this a new, existing or revised policy/proposal?

Revised existing policy

(1.3) What is it trying to achieve (intended aims/outcomes)?

The aim of this policy is to provide a safe environment for children and young people admitted to adult wards in the South Eastern Trust.

To ensure that there is a standardised approach across Directorates by all staff caring for children/young people in adult wards

To provide staff with key information that is essential to ensure a positive and safe experience for young people and their family

(1.4) Are there any Section 75 categories (see list in 3.1) which might be expected to benefit from the intended policy/proposal?

All those up to the age of 16



(1.5) Who owns and who implements the policy/proposal - where does it originate, for example DHSSPS, HSCB?

**A number of RQIA recommendations have been added to the policy and resource pack**

(1.6) Are there any factors that could contribute to/detract from the intended aim/outcome of the policy/proposal/decision? (Financial, legislative or other constraints?) No

(1.7) Who are the internal and external stakeholders (actual or potential) that the policy/proposal/decision could impact upon? (staff, service users, other public sector organisations, , trade unions, professional bodies, independent sector, voluntary and community groups etc)

**Patients up to the age of 16 and those who deliver the care to this group**

(1.8) Other policies with a bearing on this policy/proposal (for example regional policies) - what are they and who owns them?

- Admission of Children and Young People to the Ulster Hospital
- Corporate Policy on Safeguarding children
- Discharge of children and young people
- Intravenous (IV) Fluid Management in Children Guideline
- Management of Diabetic Ketoacidosis in Children and Young People (up to 18th birthday) (Based on BSPED Guidelines)
- DHSSPSNI .Seeking Consent: Working with children. March2003
- DHSSPSNI. Reference Guide to Consent for Examination, Treatment or Care. March 2003  
<http://www.dhsspsni.gov.uk/consent-referenceguide.pdf>
- [www.dhsspsni.gov.uk/.../child\\_care/child\\_protection/child\\_protection](http://www.dhsspsni.gov.uk/.../child_care/child_protection/child_protection)
- Child Protection Guidance Circulars and Standards
- Co- Operating to Safeguard Children, May 2003, DHSSPSNI.
- Area Child Protection Committee's Intimate Care Policy and Guidelines



Regarding Children ( ACPC Amendments 2008)

- Area Child Protection Committee's Regional Child Protection Policy and Procedures ( 2005) <http://www.dhsspsni.gov.uk/acpcregionalstrategy.pdf>
- Clinical Guideline No 89 When to Suspect Child Maltreatment
- <http://guidance.nice.org.uk/CG89> should be read in conjunction with Circular HSC(SQSD) (NICE) 13/10 CG 89  
[www.dhsspsni.gov.uk/index/phealth/sqs/sqsd-guidance.htm](http://www.dhsspsni.gov.uk/index/phealth/sqs/sqsd-guidance.htm)
- Guidelines for Paediatric Anaesthesia .
- DHSSPSNI, Seeking Consent: Working with People with Learning Disabilities (2003)

## (2) Available evidence

Evidence to help inform the screening process may take many forms. What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for relevant Section 75 categories.

<i>Details of evidence/information</i>
<b>To comply with RQIA recommendations</b>

## (3) Needs, experiences and priorities

(3.1) Taking into account the information above what are the different needs, experiences and priorities of each of the Section 75 categories and for both service users and staff.

<b>Category</b>	<b>Needs, experiences and priorities</b>	
	<b>Service users</b>	<b>Staff</b>
Gender	Applicable to both sexes	N/A
Age	Up to the 16 <sup>th</sup> Birthday	N/A
Religion	N/A	N/A
Political Opinion	N/A	N/A

Marital Status	N/A	N/A
Dependent Status	N/A	N/A
Disability	N/A	N/A
Ethnicity	N/A	N/A
Sexual Orientation	N/A	N/A

(3.2) Provide details of how you have involved stakeholders, views of colleagues, service users and staff etc when screening this policy/proposal.

### **Working group, children in the adult wards**

## **(4) Screening Questions**

You now have to assess whether the impact of the policy/proposal is major, minor or none. You will need to make an informed judgement based on the information you have gathered.

### **(4.1) What is the likely impact of equality of opportunity for those affected by this policy/proposal, for each of the Section 75 equality categories?**

Section 75 category	Details of policy/proposal impact		Level of impact? Minor/major/none
	Services Users	Staff	
Gender			None
Age			None
Religion			None

Political Opinion			None
Marital Status			None
Dependent Status			None
Disability			None
Ethnicity			None
Sexual Orientation			None

**(4.2) Are there opportunities to better promote equality of opportunity for people within Section 75 equality categories?**

<b>Section 75 category</b>	<b>Please provide details</b>
Gender	N/A
Age	N/A
Religion	N/A
Political Opinion	N/A
Marital Status	N/A
Dependent Status	N/A
Disability	N/A
Ethnicity	N/A
Sexual Orientation	N/A

**(4.3) To what extent is the policy/proposal likely to impact on good relations between people of different religious belief, political opinion or racial group? minor/major/none**

<b>Good relations category</b>	<b>Details of policy/proposal impact</b>	<b>Level of impact Minor/major/none</b>
Religious belief		None
Political opinion		None
Racial group		None

**(4.4) Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?**

<b>Good relations category</b>	<b>Please provide details</b>
Religious belief	N/A
Political opinion	N/A
Racial group	N/A

## **(5) Consideration of Disability Duties**

**(5.1) How does the policy/proposal encourage disabled people to participate in public life and promote positive attitudes towards disabled people?**

N/A

## (6) Consideration of Human Rights

(6.1) Does the policy/proposal affect anyone's Human Rights?

Complete for each of the articles

Article	Positive impact	Negative impact = human right interfered with or restricted	Neutral impact
Article 2 – Right to life			X
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			X
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			X
Article 5 – Right to liberty & security of person			X
Article 6 – Right to a fair & public trial within a reasonable time			X
Article 7 – Right to freedom from retrospective criminal law & no punishment without law			X
Article 8 – Right to respect for private & family life, home and correspondence.			X
Article 9 – Right to freedom of thought, conscience & religion			X
Article 10 – Right to freedom of expression			X
Article 11 – Right to freedom of assembly & association			X
Article 12 – Right to marry & found a family			X
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			X
1 <sup>st</sup> protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			X
1 <sup>st</sup> protocol Article 2 – Right of access to education			X





**Please note: If you have identified potential negative impact in relation to any of the Articles in the table above, speak to your line manager and/or Equality Unit. It may also be necessary to seek legal advice.**

(6.2) Please outline any actions you will take to promote awareness of human rights and evidence that human rights have been taken into consideration in decision making processes.

**(7) Screening Decision**

**(7.1) Given the answers in Section 4, how would you categorise the impacts of this policy/proposal?**

Major impact	
Minor impact	x
No impact	

**(7.2) Do you consider the policy/proposal needs to be subjected to ongoing screening**

Yes	
No	x

**(7.3) Do you think the policy/proposal should be subject to and Equality Impact Assessment (EQIA)?**

Yes	
No	x



(7.4) Please give reasons for your decision and detail any mitigation considered.

**(8) Monitoring**

Please detail how you will monitor the effect of the policy/proposal for equality of opportunity and good relations, disability duties and human rights?

Children in adult ward group will discuss any incidents

Approved Lead Officer: E Campbell and children in adult ward group  
Position: Safe and Effective Care Manager  
Date: June 13  
Policy/proposal screened by: E Campbell

**Please forward completed schedule to:**

**Susan Thompson**  
Equality Manager  
Lough House, Ards Hospital  
Newtownards  
BT23 4AS  
Telephone: 028 9151 2177  
Textphone: 028 9151 0137  
e: [susan.thompson@setrust.hscni.net](mailto:susan.thompson@setrust.hscni.net)

**Suzanne McCartney**  
Equality Manager  
Lagan Valley Hospital  
Lisburn  
BT28 1JP  
Telephone: 028 9266 5141 ext 2604  
Textphone: 028 9263 3522  
e: [suzanne.mccartney@setrust.hscni.net](mailto:suzanne.mccartney@setrust.hscni.net)

