

# SCREENING TEMPLATE

For further information on screening, please refer to the 'Guidance Notes', which are also available in hard copy from your organisation's equality contact.

## (1) INFORMATION ABOUT THE POLICY/DECISION

**Guidelines for the management of central venous access devices in children and young people. Regional GAIN guidelines**

### 1.2 Description of policy/decision

- **what is it trying to achieve? (aims/objectives)**
- **how will this be achieved? (key elements)**
- **what are the key constraints? (e.g. financial, legislative)**
- To provide healthcare workers involved in the management of children and young people to consistently manage central venous access devices in this patient group across healthcare settings.
- This will be achieved by ensuring that all competent staff involved in follow the guidelines so that all actions can be taken as necessary to manage the device appropriately as part of the child's care.

### 1.3 Main stakeholders affected

**(e.g. staff, actual or potential service users, other public sector organisations, voluntary and community groups, trade unions/professional organisations or private sector organisations)**

Patients/ /carers/parents and Healthcare workers,

### 1.4 Other policies/decisions with a bearing on this policy/decision

- **what are they?**
- **who owns them?**

NI regional IPC Manual

GAIN guidelines for the Insertion and Maintenance of Central Venous Access Devices (CVADs) in Children and Young People

## (2) SCREENING THE POLICY/DECISION

2.1 In terms of groupings under Section 75, what is the make up of those affected by the policy/decision ?

<b>Group</b>	<b><i>Please provide details</i></b>
Gender	None
Age	Children and young people
Religion	None
Political Opinion	N/A
Marital Status	N/A
Dependent Status	None
Disability	None
Ethnicity	N/A
Sexual Orientation	N/A

**2.2 Is there any indication or evidence of higher or lower participation or uptake by different groups?**

<b>Group</b>	<b>Yes/No/ Don't Know</b>	<b>Please provide details</b>
Gender	No	
Age	No	
Religion	No	
Political Opinion	No	
Marital Status	No	
Dependent Status	No	
Disability	No	
Ethnicity	No	
Sexual Orientation	No	

**2.3 Is there any indication or evidence that different groups have different needs, experiences, issues and priorities in relation to the policy/decision?**

<b>Group</b>	<b>Yes/No/ Don't Know</b>	<b>Please provide details</b>
Gender	No	
Age	No	
Religion	No	
Political Opinion	No	
Marital Status	No	
Dependent Status	No	
Disability	No	
Ethnicity	No	
Sexual Orientation	No	

**2.4 Is it likely that the policy/decision will meet those needs?**

<b>Group</b>	<b>Yes/No/ Don't Know</b>	<b>Please briefly give details</b>
	Yes	Guideline relates to the care management of the vascular access device in order to prevent complications (regardless of age, gender etc.).
<i>N.B. continue as appropriate</i>		

**2.5 Is there an opportunity to better promote equality of opportunity or good relations by altering the policy/decision or working with others in government or in the larger community? No**

<b>Group</b>	<b>Suggestions</b>
	This is a regional GAIN guideline which underwent wide consultation across the region prior to publication
<i>N.B. continue as appropriate</i>	

**2.6 What changes to the policy/decision – if any – or what additional measures would you suggest to ensure that it promotes good relations?**

<b>Group</b>	<b>Suggestions</b>
Religion	None
Political Opinion	None
Ethnicity	None

**2.7 Have previous consultations with relevant groups, organisations or individuals indicated that particular policies create problems that are specific to them? Also, please detail information used to answer any of the questions above (e.g. statistics; research reports; views of colleagues, service users, or other stakeholders).**

No

**2.8 Please detail what data you will collect in the future in order to monitor the effect of the policy/decision on any of the groups under Section 75? Monitor as required.**

Review specific situations/experiences from those children/young people/parents/careers as they arise and share the lessons learned

**(3) SHOULD THE POLICY/DECISION BE SUBJECT TO EQUALITY IMPACT ASSESSMENT?**

Equality impact assessment procedures are confined to those policies/decisions considered likely to have significant/major implications for equality of opportunity.

**If your screening has indicated that a policy/decision is likely to have an adverse differential impact, how would you categorise it?  
Please tick.**

Significant/major impact	
Low impact	X

**Do you consider that this policy/decision needs to be subjected to a full equality impact assessment?**

Yes	
No	X

Not certain if a full impact assessment is required

Please give reasons for your decision.

The Guideline is there to assist staff to carry out a risk assessment in their particular clinical setting in order to make reasonable adjustments for patients in relation to the management of the device which has been inserted for treatment purposes.

**(4) DISABILITY DISCRIMINATION**

**4.1 Does the policy/decision in any way discourage disabled people from participating in public life or does it fail to promote positive attitudes towards disabled people?**

No

**4.2 Is there an opportunity to better promote positive attitudes towards disabled people or encourage their participation in public life by making changes to the policy/decision or introducing additional measures?**

No

**4.3 Please detail what data you will collect in the future in order to monitor the effect of the policy/decision with reference to the disability duties? This does not affect disability.**

Review specific situations/experiences from children/young person/parent carer and share the lessons learned



## (5) CONSIDERATION OF HUMAN RIGHTS

### 5.1 Does the policy/decision affect anyone's Human Rights? [PLEASE COMPLETE THE TABLE BELOW]

ARTICLE	POSITIVE IMPACT	NEGATIVE IMPACT = human right interfered with or restricted	NEUTRAL IMPACT
Article 2 – Right to life			X
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			X
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			X
Article 5 – Right to liberty & security of person			X
Article 6 – Right to a fair & public trial within a reasonable time			X
Article 7 – Right to freedom from retrospective criminal law & no punishment without law.			X
Article 8 – Right to respect for private & family life, home and correspondence.			X
Article 9 – Right to freedom of thought, conscience & religion			X
Article 10 – Right to freedom of expression			X
Article 11 – Right to freedom of assembly & association			X
Article 12 – Right to marry & found a family			X
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			X

1 <sup>st</sup> protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			X
1 <sup>st</sup> protocol Article 2 – Right of access to education			X

*If the effect you have identified is positive or neutral please move on to **Question 5.3.***


**5.2 If you have identified a likely negative impact who is affected and how?**

*At this stage we would recommend that you consult with your line manager to determine whether to seek legal advice and to refer to Human Rights Guidance to consider:*

- *whether there is a law which allows you to interfere with or restrict rights*
- *whether this interference or restriction is necessary and proportionate*
- *what action would be required to reduce the level of interference or restriction in order to comply with the Human Rights Act (1998).*

**5.3 Outline any actions which could be taken to promote or raise awareness of human rights or to ensure compliance with the legislation in relation to the policy/decision.**

None

Policy/Decision Screened by: \_\_\_\_\_  \_\_\_\_\_

Date: \_\_\_\_\_ 2/2/17

**Please note that having completed the screening, you will need to ensure that a consultation on the outcome of screening is undertaken, in line with Equality Commission guidance.**