

## Equality, Good Relations and Human Rights Screening Template

**\*\*\*Completed Screening Templates are public documents and will be posted on the Trust's website\*\*\***

See [Guidance Notes](#) for further background information on the relevant legislation and for help in answering the questions on this template (follow the links).

### **(1) Information about the Policy/Proposal**

(1.1) Name of the policy/proposal

**Guideline for Safe Handling of Laundry**

(1.2) Is this a new, existing or revised policy/proposal?

New

(1.3) What is it trying to achieve (intended aims/outcomes)?

Safe handling and use of laundry –guidance for all involved staff

(1.4) Are there any Section 75 categories (see list in 3.1) which might be expected to benefit from the intended policy/proposal?

No

(1.5) Who owns and who implements the policy/proposal - where does it originate, for example DHSSPS, HSCB?

Originates from best practice associated with IPC and laundry handling as guided by Choice Framework for Local Policy and Procedures (CFPP) 01-04 Decontamination of linen for health and social care: Management and provision DoH 2013.



(1.6) Are there any factors that could contribute to/detract from the intended aim/outcome of the policy/proposal/decision? (Financial, legislative or other constraints?)

No

(1.7) Who are the internal and external stakeholders (actual or potential) that the policy/proposal/decision could impact upon? (staff, service users, other public sector organisations, , trade unions, professional bodies, independent sector, voluntary and community groups etc)

**Staff both clinical laundry and support staff. Uotlines the protection of such staff and equally protects the product -laundry**

(1.8) Other policies with a bearing on this policy/proposal (for example regional policies) - what are they and who owns them?

IPC guidance as well as Health and safety guidance.

## (2) Available evidence

Evidence to help inform the screening process may take many forms. What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for relevant Section 75 categories.

<i>Details of evidence/information</i>
<b>No impact on section 75</b>

## (3) Needs, experiences and priorities

(3.1) Taking into account the information above what are the different needs, experiences and priorities of each of the Section 75 categories and for both service users and staff.

<b>Category</b>	<b>Needs, experiences and priorities</b>	
	<b>Service users</b>	<b>Staff</b>
Gender	none	none
Age	none	none
Religion	none	none
Political Opinion	none	none

Marital Status	none	none
Dependent Status	none	none
Disability	none	none
Ethnicity	none	none
Sexual Orientation	none	none

(3.2) Provide details of how you have involved stakeholders, views of colleagues, service users and staff etc when screening this policy/proposal.

**This guidance has been written and reviewed through the Trusts wider consultation group and all comments and recommendations considered and applied.**

#### (4) Screening Questions

You now have to assess whether the impact of the policy/proposal is major, minor or none. You will need to make an informed judgement based on the information you have gathered.

**(4.1) What is the likely impact of equality of opportunity for those affected by this policy/proposal, for each of the Section 75 equality categories?**

Section 75 category	Details of policy/proposal impact		Level of impact? Minor/major/none
	Services Users	Staff	
Gender			none
Age			none
Religion			none

Political Opinion			none
Marital Status			none
Dependent Status			none
Disability			none
Ethnicity			none
Sexual Orientation			none

<b><i>(4.2) Are there opportunities to better promote equality of opportunity for people within Section 75 equality categories?</i></b>	
<b><i>Section 75 category</i></b>	<b><i>Please provide details</i></b>
Gender	none
Age	none
Religion	none
Political Opinion	none
Marital Status	none
Dependent Status	none
Disability	none
Ethnicity	none
Sexual Orientation	none

**(4.3) To what extent is the policy/proposal likely to impact on good relations between people of different religious belief, political opinion or racial group? minor/major/none**

<b>Good relations category</b>	<b>Details of policy/proposal impact</b>	<b>Level of impact Minor/major/none</b>
Religious belief		none
Political opinion		none
Racial group		none

**(4.4) Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?**

<b>Good relations category</b>	<b>Please provide details</b>
Religious belief	none
Political opinion	none
Racial group	none

## **(5) Consideration of Disability Duties**

**(5.1) How does the policy/proposal encourage disabled people to participate in public life and promote positive attitudes towards disabled people?**

Not applicable

## (6) Consideration of Human Rights

(6.1) Does the policy/proposal affect anyone's Human Rights?

Complete for each of the articles

Article	Positive impact	Negative impact = human right interfered with or restricted	Neutral impact
Article 2 – Right to life			√
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			√
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			√
Article 5 – Right to liberty & security of person			√
Article 6 – Right to a fair & public trial within a reasonable time			√
Article 7 – Right to freedom from retrospective criminal law & no punishment without law			√
Article 8 – Right to respect for private & family life, home and correspondence.			√
Article 9 – Right to freedom of thought, conscience & religion			√
Article 10 – Right to freedom of expression			√
Article 11 – Right to freedom of assembly & association			√
Article 12 – Right to marry & found a family			√
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			√
1 <sup>st</sup> protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			√
1 <sup>st</sup> protocol Article 2 – Right of access to education			√

**Please note: If you have identified potential negative impact in relation to any of the Articles in the table above, speak to your line manager and/or Equality Unit. It may also be necessary to seek legal advice.**

(6.2) Please outline any actions you will take to promote awareness of human rights and evidence that human rights have been taken into consideration in decision making processes.

None identified.

## (7) Screening Decision

**(7.1) Given the answers in Section 4, how would you categorise the impacts of this policy/proposal?**

Major impact	
Minor impact	
No impact	√

**(7.2) Do you consider the policy/proposal needs to be subjected to ongoing screening**

Yes	
No	√

**(7.3) Do you think the policy/proposal should be subject to and Equality Impact Assessment (EQIA)?**

Yes	
No	√





(7.4) Please give reasons for your decision and detail any mitigation considered.

This guideline is not impacted in any way by any aspects of section 75

**(8) Monitoring**

Please detail how you will monitor the effect of the policy/proposal for equality of opportunity and good relations, disability duties and human rights?

Any relevant matters raised with be included and review at time of guideline review or sooner if appropriate These will be identified for implementation monitoring and IR1s incident reports across the organisation.

Approved Lead Officer: \_\_\_\_\_

Position: IPC Lead

Date: 15-07-2016

Policy/proposal screened by: Monica Merron

**Please forward completed schedule to:**

**Susan Thompson**

Equality Manager  
Lough House, Ards Hospital  
Newtownards  
BT23 4AS

Telephone: 028 9151 2177

Textphone: 028 9151 0137

e: [susan.thompson@setrust.hscni.net](mailto:susan.thompson@setrust.hscni.net)

**Suzanne McCartney**

Equality Manager  
Lagan Valley Hospital  
Lisburn  
BT28 1JP

Telephone: 028 9266 5141 ext 2604

Textphone: 028 9263 3522

e: [suzanne.mccartney@setrust.hscni.net](mailto:suzanne.mccartney@setrust.hscni.net)

