

Equality, Good Relations and Human Rights Screening Template

*****Completed Screening Templates are public documents and will be posted on the Trust's website*****

See [Guidance Notes](#) for further background information on the relevant legislation and for help in answering the questions on this template (follow the links).

(1) Information about the Policy/Proposal

(1.1) Prevention and Control of Tuberculosis.

(1.2) Revised policy.

(1.3) To provide health care professionals with clear guidelines on Assessment, Screening and Management of prevention and control of tuberculosis.

(1.4) Are there any Section 75 categories (see list in 3.1) which might be expected to benefit from the intended policy/proposal?

NO

(1.5) Who owns and who implements the policy/proposal - where does it originate, for example DHSSPS, HSCB?

South Eastern Health and Social Care Trust.

(1.6) Are there any factors that could contribute to/detract from the intended aim/outcome of the policy/proposal/decision? (Financial, legislative or other constraints?) NO

(1.7) Who are the internal and external stakeholders (actual or potential) that the policy/proposal/decision could impact upon? (staff, service users, other public sector organisations, , trade unions, professional bodies, independent sector, voluntary and community groups etc)

Staff and Service Users.

(1.8) Other policies with a bearing on this policy/proposal (for example regional policies) - what are they and who owns them?

NONE

(2) Available evidence

Evidence to help inform the screening process may take many forms. What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for relevant Section 75 categories.

<i>Details of evidence/information</i>
<p>National Institute of Clinical Evidence. The World Health Organisation. Government Publications/ Tackling Tuberculosis in Under served Populations. Government Publications BCG and your baby. The World Health Organisation HIV guidance.</p>

(3) Needs, experiences and priorities

(3.1) Taking into account the information above what are the different needs, experiences and priorities of each of the Section 75 categories and for both service users and staff.

<i>Category</i>	<i>Needs, experiences and priorities</i>	
	<i>Service users</i>	<i>Staff</i>
Gender	none	none
Age	none	none
Religion	none	none
Political Opinion	none	none
Marital Status	none	none

Dependent Status	none	none
Disability	none	none
Ethnicity	none	none
Sexual Orientation	none	none

(3.2) Provide details of how you have involved stakeholders, views of colleagues, service users and staff etc when screening this policy/proposal.

Not applicable

(4) Screening Questions

You now have to assess whether the impact of the policy/proposal is major, minor or none. You will need to make an informed judgement based on the information you have gathered.

(4.1) What is the likely impact of equality of opportunity for those affected by this policy/proposal, for each of the Section 75 equality categories?

Section 75 category	Details of policy/proposal impact		Level of impact? none
	Services Users	Staff	
Gender	not applicable	not applicable	
Age	not applicable	not applicable	
Religion	not applicable	not applicable	
Political Opinion	not applicable	not applicable	

Marital Status	not applicable	not applicable	
Dependent Status	not applicable	not applicable	
Disability	not applicable	not applicable	
Ethnicity	not applicable	not applicable	
Sexual Orientation	not applicable	not applicable	

(4.2) Are there opportunities to better promote equality of opportunity for people within Section 75 equality categories?

<i>Section 75 category</i>	<i>Please provide details</i>
Gender	not applicable
Age	not applicable
Religion	not applicable
Political Opinion	not applicable
Marital Status	not applicable
Dependent Status	not applicable
Disability	not applicable
Ethnicity	not applicable
Sexual Orientation	not applicable



(4.3) To what extent is the policy/proposal likely to impact on good relations between people of different religious belief, political opinion or racial group? minor/major/none

Good relations category	Details of policy/proposal impact	Level of impact Minor/major/none
Religious belief	none	none
Political opinion	none	none
Racial group	none	none

(4.4) Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?

Good relations category	Please provide details
Religious belief	n/a
Political opinion	n/a
Racial group	n/a

(5) Consideration of Disability Duties

(5.1) How does the policy/proposal encourage disabled people to participate in public life and promote positive attitudes towards disabled people?

n/a

(6) Consideration of Human Rights

(6.1) Does the policy/proposal affect anyone's Human Rights?

Complete for each of the articles

Article	Positive impact	Negative impact = human right interfered with or restricted	Neutral impact
Article 2 – Right to life			yes
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			yes
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			yes
Article 5 – Right to liberty & security of person			yes
Article 6 – Right to a fair & public trial within a reasonable time			yes
Article 7 – Right to freedom from retrospective criminal law & no punishment without law			yes
Article 8 – Right to respect for private & family life, home and correspondence.			yes
Article 9 – Right to freedom of thought, conscience & religion			yes
Article 10 – Right to freedom of expression			yes



Article 11 – Right to freedom of assembly & association			yes
Article 12 – Right to marry & found a family			yes
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			yes
1 st protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			yes
1 st protocol Article 2 – Right of access to education			yes

Please note: If you have identified potential negative impact in relation to any of the Articles in the table above, speak to your line manager and/or Equality Unit. It may also be necessary to seek legal advice.

(6.2) Please outline any actions you will take to promote awareness of human rights and evidence that human rights have been taken into consideration in decision making processes.

n/a

(7) Screening Decision

(7.1) Given the answers in Section 4, how would you categorise the impacts of this policy/proposal?

Major impact	
Minor impact	
No impact	x

(7.2) Do you consider the policy/proposal needs to be subjected to ongoing screening

Yes	
No	x

(7.3) Do you think the policy/proposal should be subject to and Equality Impact Assessment (EQIA)?

Yes	
No	x

(7.4) Please give reasons for your decision and detail any mitigation considered.

No impact on service users or staff

(8) Monitoring

Please detail how you will monitor the effect of the policy/proposal for equality of opportunity and good relations, disability duties and human rights?

Ongoing review of policy by Trust TB group.

Approved Lead Officer: Janet Taylor & TB Policy Group

Position: Nurse Manager

Date: 22/05/2019

Policy/proposal screened by: Janet Taylor/Nicki Patterson/Bria Monganr

Please forward completed schedule to:**Susan Thompson**

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